



INFORMATION

2021

School Office Phone: 478 7155

Absence Line: 478 7056

Special Education Unit: 477 1247

Email: office@johnsonville.school.nz
principal@johnsonville.school.nz

Website: www.johnsonville.school.nz

Dear Reader,

Tena koe. Thank you for reading our Johnsonville School information book. Our school is a great place for many reasons. Here are a few:

- The people
 - Experienced, dedicated teachers
 - Talented, hardworking teacher aides
 - A collaborative staff team
 - Friendly, open children
 - Loyal, committed parents and families

- The environment and facilities
 - Large open spaces for play
 - Two adventure playgrounds
 - A hall
 - A covered, heated swimming pool
 - A vegetable garden
 - Trees to climb
 - Up-to-date computer resources

- The teaching and learning
 - A focus on eLearning (computers etc)
 - Use of the inquiry learning model
 - Group teaching
 - Extra assistance
 - Te Reo specialist
 - A Special Education Unit
 - Kapa haka
 - Choir
 - School based swimming

If you have any enquiries about our school, or would like to book a time to meet with me, please don't hesitate to contact me on 478 7155 or principal@johnsonville.school.nz

Ian Hastie
Acting Principal

Term Dates for 2021

- Term 1:** Wednesday 3 February – Friday 16 April
Waitangi Day - Monday 8 February (observed)
Easter - Friday 2 April to Easter Tuesday 6 April
Staff Only Day - Wednesday 7 April
- Term 2:** Monday 3 May – Friday 9 July
Staff Only Day - Friday 4 June
Queen's Birthday - Monday 7 June
- Term 3:** Monday 26 July – Friday 1 October
Staff Only Day - Friday 27 August
- Term 4:** Monday 18 October – Wednesday 15 December
Labour Day - Monday 25 October
Staff Only Day - Monday 15 November

SCHOOL ORGANISATION 2021

Acting Principal Ian Hastie

Deputy Principal – Curriculum

Simon Flockton

Deputy Principal – Learning Support & SENCO Annette Blackley

Harakeke - (Year 5 and 6)	Teacher	Responsibility
Room 10	John Cormack	eLearning & Sports Leader
Room 11	Logan Burton	Syndicate & Sports Leader
Room 12	Lyndall Pettigrew	
Room 13	Jo Wilson	

Kōrari - (Year 3 and 4)	Teacher	Responsibility
Room 1	Mary Cahill	
Room 2	Darrel Greaney	The Arts Leader
Room 4	Stephanie Whiteman	Syndicate Leader
Room 5	Rhiannon Jenkins	
Room 6	Rosalie Anso	eLearning Leader

Te Rito - (Year 0 and 1)	Teacher	Responsibility
Room 15 Year 0/1	Megan Blackwell	Syndicate Leader
Room 16 Year 0/1	Misty Olney	Enviro Leader
Room 17 Year 0/1	Diane Bloomfield	Enviro Leader
Room 3 Year 1	Andrea Geluk	

Māhuri - (Year 2)	Teacher	Responsibility
Room 7	Michelle Tietjens	Syndicate Leader
Room 8	Penny Wood	
Room 9	Chloe Johnson	The Arts Leader

Korowai - Special Education Unit	Teacher	Responsibility
Room 14	Annette Blackley	Syndicate Leader
	Melissa Brooke	
	Charlene Hillyard	

SCHOOL HOURS

8.55am - 10.30am	Morning session 1
10.30am - 10.50am	Morning tea break
10.50am - 12.30pm	Morning session 2
12.30pm - 1.25pm	Lunch break
1.25pm - 3.00pm	Afternoon session

SCHOOL WEBSITE and SCHOOL App

The school website (www.johnsonville.school.nz) provides most of what you need to know about our school. It includes contact details, copies of newsletters, class blogs, the school's charter and a link to the school's policies. On the home page, there are notices which communicate upcoming events, postponements etc.

You can download the App via the AppStore to your iOS or Android smartphone/tablet and set up alerts so you can be notified as soon as the school posts any new information. In the App Store or Google Play Store search for **SchoolAppsNZ** and type in 'Johnsonville School'.

SCHOOL OFFICE, STATIONERY, CONTACTING STAFF

The school office hours are **8.30am – 3.30pm**. Stationery is sold from the office during these hours.

All money (for class trips etc), and notice return slips are to be posted in the slot by the office counter, in a clearly named and labelled envelope, as soon as your child arrives at school.

If you need to contact your child, please leave a message with the school office, preferably before 1.30pm. We avoid putting calls through to the classrooms during school hours.

To contact your child's teacher, email them, or phone the school and leave a message.

ATTENDANCE and BEING ON TIME

In order to learn, children must be at school. Absence should be avoided, except when sick. Being on time for school is also important, with the best time to arrive being just after 8.30am. This allows your child to get ready for the day ahead and it also gives him/her a chance to chat to the teacher or connect with classmates.

Children who have a high amount of absences or are often late may be referred to the Ministry of Education Attendance Service.

STUDENT ABSENCES

If your child is going to be absent or late to school, please phone the school Absence Line 478 7056, send an email absence message via the school website (see 'Absences' tab), or send an absence notification via the School App. Please advise by 9am to ensure we are aware of the whereabouts of your child and know they are safe. Please advise the school office ahead of time if your child will be away for a prolonged period, for whatever reason.

Children who are late must report to the office and sign the late book.

Parents are encouraged to make appointments for your children outside school hours, to avoid disruption to their learning programme. If, however, you can't avoid this, school policy requires parents to pick up and drop off their child at their classroom, or at the school office. It is not safe for children to wait for you at the school entrance, and responsibility for your child needs to be transferred personally from teacher to parent, and vice versa. If you need to pick up your child from school, please sign them out at the office.

SCHOOL SUPERVISION

Teachers are rostered to supervise children in the playground, but supervision cannot be guaranteed before 8.30am or after 3.10pm. Teachers arrive early to prepare for the day and are not available to supervise children at this time. Please ensure that your children do not arrive at school before 8.30am.

Children are asked to go home promptly after school. With their parents' approval, they may return to use the school grounds after 3.30pm.

BEFORE AND AFTER SCHOOL CARE

A Before and After School Care programme is operated by YMCA from 7.30–8.30am, and from 3pm–6pm in the school hall. Please visit www.ymcawellington.org.nz for bookings.

BOARD OF TRUSTEES

The school's governing body is elected every three years. The Board meets monthly as a full board and has a number of subcommittee meetings as well. Minutes of these meetings are available from the office.

HOME AND SCHOOL GROUP

An active group of parents and teacher representatives meet monthly to arrange fundraising, school support and social events for parents and children. New parents are always encouraged to join. Meeting dates are advised in school newsletters, but are usually at 6.30pm on the first Thursday of each month. This is a great way to meet other parents and contribute to the life of the school.

PARENT DONATIONS

Funds received through parent donations are used to fund resourcing that Government funding does not cover - with specialist Te Reo teaching, computer resources and the school pool being a few examples. Recognising that school families have varying abilities to pay, a range of between \$165 and \$200 for one student, and \$250-\$300 for two or more students, is suggested - although donations are voluntary. Donations can be paid in one lump sum or by instalments spread over the year. Donations are tax deductible, if paid before the 31st March end of tax year.

Cash payments can be made at the school office.

If you wish to pay online the school's account number is:

12-3223-0117242-00. Please be sure to use the word 'donation' as a reference, together with your eldest child's name.

As a school, we very much appreciate any donations that we receive.

LUNCHES

On fine days, children gather together outside (on the grandstand) to eat lunch together. They are supervised by teachers.

Lunches are available to order online on Thursdays from Lunchonline. Chia Sushi and Pita Pit supply lunches to our school on Thursday each week. If you wish to use this service you will need to register an account with Lunchonline. Please visit www.lunchonline.co.nz to create an account. Please note the cut off time for ordering lunches is 9.00am for Chia Sushi and 8.30am for Pita Pit.

PRESCHOOL VISITS AND ENROLMENT

The school endeavours to make the transition from home to school as smooth as possible. We have a pre-entry visit programme which allows children two or three visits before they start school. During these visits, you accompany your child. These visits are usually conducted in the 2 to 3 weeks before your child's 5th birthday for one morning session, either 8.45 - 10.45am or 10.45 - 12.45pm.

Your child's teacher will contact you to arrange visits.

NZ law allows no child to begin school before the age of five years and for all children to begin by their sixth birthday. Once enrolled at school, it is compulsory for children to attend school every school day, even if they are not yet 6 years of age.

A birth certificate or passport, immunisation certificate and proof of address (due to our school having an enrolment zone) are required for all children enrolling for the first time.

If you would like to arrange a visit to our New Entrant classes please do so as soon as possible (before class allocation) by contacting the school office@johnsonville.school.nz.

We encourage parents to be as involved in their child's school activities and programme as they are able. Opportunities for involvement are outlined in school, and syndicate newsletters.

On enrolment, it is important that parents advise us of any special learning needs their child has, which includes giving us approval to access their records from their preschool. An approval form for this is in the enrolment pack.

PLAY BASED LEARNING AT JOHNSONVILLE SCHOOL

Starting school is an exciting milestone and sometimes worrying time for parents and children. We accept that not all children are ready to learn the same thing at the same time. At Johnsonville School, we aim to make the transition from early childhood education to school as smooth and as enjoyable as possible through play based learning.

Johnsonville School are at the beginning of their play based learning journey and **looks different in Year 1 and Year 2 classes.**

Teaching and learning through play is very different from the 'free play'.

Teachers observe for part of the day watching where the learning opportunities go and then provide opportunities to further develop the following day(s).

There are structured times in the day where teachers will withdraw groups of children for Numeracy and Literacy instruction, as well as for shared stories, Te Reo Māori, printing, phonics and other school events.

REPORTING TO PARENTS

The school values partnership with families. **Parent/teacher/child meetings** are held in terms one and three. These provide the opportunity to celebrate each child's achievement while also discussing next steps in learning. Attending these is a great way to help your child achieve at school.

Written reports are sent home in terms two and four. These describe each child's learning progress along with comments about other areas of school life.

CHILDREN'S CLOTHING

Please name all your children's school clothes and property, to avoid loss. Unnamed lost property is located near the school office. Items are displayed regularly to students and parents in an effort to reunite them with their owners; unclaimed articles are sent to a charity at the end of each term.

VALUABLES

We do not encourage children to bring their toys to school, as we cannot guarantee their safety and cannot take responsibility for their safekeeping.

Skateboards, scooters and roller blades can be brought and used on Fridays, however, children must wear a safety helmet when on their 'wheels', and remain within the designated area.

PARENT HELP AROUND THE SCHOOL

We enjoy and appreciate having parents/caregivers helping in our school and classrooms.

We would value your contribution to any of the following activities and ask you to let your child's teacher know if able to assist:

- * Tutoring in Reading
- * School Trips / Camps
- * Learning support in the classrooms
- * Library
- * Sports events
- * Sharing your skills, in a range of ways

SCHOOL HUI (ASSEMBLIES)

Parents are warmly invited to attend school hui. These are usually held weekly at 1.40pm on Thursdays. Classes are rostered to share items they have been learning about.

At the first Hui after your child is enrolled at school, they will be presented with a Welcome Certificate from the Principal. Please check with your child's teacher for the date of the Hui as you are welcome to come along to see the certificate presentation.

SCHOOL NEWSLETTERS

Newsletters are emailed to parents/caregivers on Fridays. Occasionally special notices are also emailed or sent home.

The newsletters can also be viewed on our website www.johnsonville.school.nz where they can be found under the 'Newsletters' tab and also on our School App. A few spare hard copies are available at the school office.

CHARTER and STRATEGIC PLAN

For your information, a copy of our charter and strategic plan is provided on the website www.johnsonville.school.nz or a copy can be requested from the school office.

SCHOOL POLICIES AND PROCEDURES

These are available on the SchoolDocs website. To view policies, go to <http://johnsonville.schooldocs.co.nz/1893.htm> and enter

username: johnsonville
password: morgan

CHANGES TO PARENT CONTACT DETAILS

If/when these change from those provided at the time of enrolment, parents are asked to advise the office immediately so we always have up to date phone numbers, email and street addresses, for you at home and work. This is very important, particularly in emergencies.

HEALTH, ILLNESSES, ACCIDENTS

Parents are asked to inform the school of any health problems or allergies, which may affect students. Please do not send your child to school if they are unwell.

No medication may be given to a child without parental consent. Please advise the office if any medication is required to be administered during the day. A Medicine Authority form will need to be completed.

In the case of an accident we have staff that are trained in first aid. In the case of an accident or illness the parents/caregivers will be contacted and appropriate arrangements will be made for the child's care, until the parent/caregiver arrives to take the sick or injured child home.

In terms 1 and 4 children are required to wear a hat when outside in the sun. This is stipulated within the school's Sun Smart policy.

DENTAL SERVICE

The Bee Healthy Regional Dental Service operates out of the Hub at Raroa Normal Intermediate. Phone 0800 825 583 to book an appointment, if you have any concerns. Their mobile clinic visits our school once per year to check all students' teeth. If required, a referral to the Dental Service will be made.

VISION AND HEARING

Sight and hearing tests are given free to all five year olds, with follow-up tests for children showing concern at earlier tests.

SCHOOL CHAPLAIN, GILLIAN LAURENSEN

Chaplains in state primary schools are supportive, caring people who provide a listening ear to any students, staff or parents who wish to share anything with them. They are secular so don't promote any particular religion or denomination. Gillian is available to talk through problems and concerns with children, following a referral from teachers or parents. Before meeting regularly with a child, Gillian will seek parent permission.

TREE CLIMBING

Parents are advised that we allow students to climb the trees in the area between the ESOL Room and the Morgan Street boundary fence, which we term 'the forest'. We find many children love this activity, and so we are pleased to have safe trees that they can use in this way. However, if you do not wish your child to join this activity, please advise us.

LEARNING PROGRAMMES

Each teacher, with the support of their syndicate team, has responsibility for facilitating a balanced learning programme for the learners in his or her class. These programmes focus on developing the key competencies of the NZ Curriculum and including the use of an inquiry learning approach.

Where appropriate, specialist help is occasionally called upon in the form of Resource Teachers of Learning Behaviour (RTLb), Group Special Education (GSE), itinerant resource teachers and various therapists. Parents are always advised when outside involvement is sought for their child.

THE LIBRARY

We are very proud of our well-stocked library. All students are scheduled to use the library once a week for regular book changes and library skills experience. Please try to remind your child to return library books on their 'library' day, which will be advised by class teachers. Books need to be returned before another can be issued.

CATERING FOR STUDENTS' ABILITIES

While students are grouped in classes by year groups reflecting their age, within any one class students present a variety of abilities and levels of development. These are assessed by a range of means throughout the year so teachers can provide focused and appropriate learning for all students. Student engagement and progress is expected when they are faced with challenging yet achievable targets. As well as these in-class learning provisions, we run a number of additional programmes for students needing extra learning support.

OUR SPECIAL EDUCATION UNIT

Our Special Education Unit has around 12 students. These students spend time in both the unit and mainstream classes. We consider the unit students and staff to be an important part of our school. Enquiries about our Special Education Unit should be directed to Annette Blackley (annette.blackley@johnsonville.school.nz).

CHOIR

We have choir groups that are run at the school. We also have a ukulele group of staff and students who meet at lunchtimes to play together.

KAPA HAKA

All students are provided with learning in kapa haka, in addition to our school kapa haka group performing several times each year.

TE REO MAORI

A specialist te reo teacher teaches Maori in all classrooms on a two-weekly cycle. Whaea Adrienne also works with an extension group. The programme emphasis fits in with our school theme and topic focus.

WHANAU HOUSES

Our students are divided into four mixed age groups called 'whanau houses'. Our whanau house names tie in with our flax logo, being named after four birds that feed off the harakeke/flax flowers: Tui, Pihipihi, Korimako, and Tieke. Eight Year 6 students are elected to be Whanau House leaders each year.

The Whanau Houses generate opportunities for children from different classes to get together for learning, social and competitive activities. But the main focus is FUN!!!

LEADERSHIP OPPORTUNITIES

Students are encouraged to develop their leadership skills and to take on the following leadership roles in the school, particularly as seniors:

- Whanau-House leaders
- Sports leaders
- AV leaders
- Music leaders
- Issuing lunchtime sports equipment
- Enviro Group /School Gardeners
- Library leaders
- Hui (assembly) presenters
- Road Patrol
- Tech Angels (computer experts)
- Lunch monitors

ENVIRO GROUP

Our enviro group works hard to lead enviro projects in and around the school, including:

- ✓ composting
- ✓ recycling
- ✓ planting
- ✓ mulching
- ✓ vegetable gardening
- ✓ general gardening

READING RECOVERY

This is a reading programme designed for six year olds that are considered to need a boost with their reading. They are referred by their class teacher in response to assessment and are tutored for 30 minutes a day by a specially trained teacher. You will be advised if your child is joining the reading recovery programme.

PARENT TUTORING IN READING

Some children from the middle and senior syndicates are referred by their class teacher to receive extra support in reading. Tutors listen to these children read four days a week for 15 minutes each. The tutors receive training in how to assist these students' reading. Training sessions are held throughout the year. Anyone who would like to help with this programme is asked to leave their name at the office. We appreciate all assistance.

PHYSICAL EDUCATION AND SPORT

Physical education is part of the school curriculum. Please ensure that your child wears suitable clothing and footwear, or has a change to enable full participation.

The school is involved with many sports throughout the year, which middle and senior syndicate children particularly will have the opportunity of participating in, including inter-school competitions with Northern Zone Schools.

We are very fortunate to have an indoor heated swimming pool available all year round. Children swim every week.

EDUCATION OUTSIDE THE CLASSROOM

Class field trips are made to extend learning in all areas of the curriculum. Parents are advised of these trips in notices sent home with the children, often asking for help with transport.

Permission for all local trips is sought from parents on the enrolment form.

COMPUTERS and eLEARNING

All classrooms have computers for use in support of children's learning. We see these as valuable learning tools, to be used alongside other classroom resources, across the curriculum.

One example of this are the class blogs, which can be accessed from the home page of our website www.johnsonville.school.nz.

SHARING CONCERNS, QUESTIONS OR SUGGESTIONS WITH THE SCHOOL

CONTACT YOUR CHILD'S TEACHER

If your concern, question or suggestion is to do with your child's class, the best person to contact first is their teacher. So that you can have an uninterrupted conversation, it's best to book a time to meet. Teacher emails are found on the school website under the *Our People* tab.

You could also phone the office to contact the teacher (478 7155)



CONTACT THE DEPUTY PRINCIPAL or SYNDICATE LEADER

You may decide that a member of the school leadership is the best person to hear your concern, question or suggestion. You can contact:

Simon Flockton (Deputy Principal - Curriculum)	simon.flockton@johnsonville.school.nz
Annette Blackley (Deputy Principal – Learning Support)	Annette.blackley@johnsonville.school.nz
Megan Blackwell (Syndicate Junior Leader, Year 0/1)	megan.blackwell@johnsonville.school.nz
Michelle Tietjens (Syndicate Junior Leader, Year 2)	michelle.tietjens@johnsonville.school.nz
Stephanie Whiteman (Middle Syndicate Leader)	stephanie.whiteman@johnsonville.school.nz
Logan Burton (Senior Syndicate Leader)	logan.burton@johnsonville.school.nz



CONTACT THE PRINCIPAL

If you have talked to the teacher and/or Deputy Principal, but need to have a discussion with the Principal; or if you have a serious concern, then please contact Ian Hastie, Acting Principal.

principal@johnsonville.school.nz or 478 7155



CONTACT THE BOARD of TRUSTEES

If you are not satisfied with the response from the above staff, then the Board of Trustees can be contacted, through the Board Chair.

bot@johnsonville.school.nz

PLEASE NOTE: This flow chart is to guide the sharing of concerns, questions or suggestions. Formal complaints should be made by following the school's FORMAL COMPLAINT PROCEDURE (available from the school's office) or on the SchoolDocs website:

<http://johnsonville.schooldocs.co.nz/1893.htm> and enter

username: johnsonville

password: morgan