

Johnsonville School

'Learning and Growing Together'
'Akoranga Whakatipuranga Ngatahi'



INFORMATION

2018

School Office Phone: 478 7155

Absence Line: 478 7056

Special Education Unit: 477 1247

Email: office@johnsonville.school.nz
principal@johnsonville.school.nz

Website: www.johnsonville.school.nz

Dear Reader,

Tena koe. Thank you for reading our Johnsonville School information book. Our school is a great place for many reasons. Here are a few:

- The people
 - Experienced, dedicated teachers
 - Talented, hardworking educational support workers (teacher aides)
 - A collaborative staff team
 - Friendly, open children
 - Loyal, committed parents and families

- The environment and facilities
 - Large open spaces for play
 - Two adventure playgrounds
 - A hall
 - A covered, heated swimming pool
 - A vegetable garden
 - Trees to climb
 - Up-to-date computer resources

- The teaching and learning
 - A focus on eLearning (computers etc)
 - Use of the inquiry learning model
 - Group teaching
 - Extra assistance
 - Te Reo specialist
 - A Special Education Unit
 - Kapa haka
 - Choir
 - School based swimming

If you have any enquiries about our school, or would like to book a time to meet with me, please don't hesitate to contact me on 478 7155 or principal@johnsonville.school.nz

BARRY SCHON
(Principal)

SCHOOL HOURS

8.55am – 10.30am	Morning session 1
10.30am - 10.50am	Morning tea break
10.50am – 12.30pm	Morning session 2
12.30pm – 1.25pm	Lunch break
1.25pm – 3.00pm	Afternoon session

SCHOOL WEBSITE

The school website (www.johnsonville.school.nz) provides most of what you need to know about our school. It includes contact details, copies of newsletters, class blogs, the school's charter and a link to the school's policies. On the home page there are notices which communicate upcoming events, postponements etc.

SCHOOL OFFICE, STATIONERY, CONTACTING STAFF

The school office hours are **8.30am – 3.30pm**. Stationery is sold from the office during these hours.

All money (for class trips etc), and newsletter return slips are to be posted in the slot by the office counter, in a clearly named and labeled envelope, as soon as your child arrives at school.

If you need to contact your child, please leave a message with the school office, preferably before 1.30pm. We avoid putting calls through to the classrooms during school hours.

To contact your child's teacher, email them, or phone the school and leave a message.

ATTENDANCE and BEING ON TIME

In order to learn, children must be at school. Absence should be avoided, except when sick. Being on time for school is also important, with the best time to arrive being just after 8.30am. This allows your child to get ready for the day ahead and it also gives him/her a chance to chat to the teacher or connect with classmates.

Children who have a high amount of absences or are often late may be referred to the Ministry of Education Attendance Service.

STUDENT ABSENCES

If your child is going to be absent or late to school, please phone the school, 478 7056 or 478 7155, or send an email absence message via the school website (see 'Absences' tab) by 9am to leave a message so we are aware of the whereabouts of your child and know s/he is safe. Please advise the school office ahead of time if your child will be away for a prolonged period, for whatever reason.

Children who are late should report to the office and sign the late book.

Parents are encouraged to make appointments for your children outside school hours, to avoid disruption to their learning programme. If however you can't avoid this, school policy requires parents to pick up and drop off their child at their classroom, or at the school office. It is not safe for children to wait for you at the school entrance, and responsibility for your child needs to be transferred personally from teacher to parent, and vice versa. If you need to pick up your child from school, please sign them out at the office.

SCHOOL SUPERVISION

Teachers are rostered to supervise children in the playground, but supervision cannot be guaranteed before 8.30am or after 3.30pm. Teachers arrive early to prepare for the day and are not available to supervise children at this time. Please ensure that your children do not arrive at school before 8.30am. If you need to drop your children off earlier, please arrange for Before School Care, phone 477 6196 or 021 478 200.

Children are asked to go home promptly after school. With their parents' approval, they may return to use the school grounds after 3.30pm.

BEFORE AND AFTER SCHOOL CARE

A Before and After School Care programme is operated by a parents' cooperative from 7.30–8.30am, and from 3pm–6pm. Casual, full or part time bookings are accepted. Please phone Kay Tauroa, the Supervisor, on 477-6196 or 021 478 200, for details and/or bookings. Further details on this programme are provided in the enrolment pack.

BOARD OF TRUSTEES

The school's governing body is elected every three years, the last board taking office in June 2016. The Board meets monthly as a full board and has a number of subcommittee meetings as well. Minutes of these meetings are available in the office.

HOME AND SCHOOL GROUP

An active group of parents and teacher representatives meet monthly to arrange fundraising, school support and social events for parents and children. New parents are always encouraged to join. Meeting dates are advised in school newsletters, but are usually at 7.30pm on the first Thursday of each month. This is a great way to meet other parents and contribute to the life of the school.

PARENT DONATIONS

Funds received through parent donations are used to fund resourcing that Government funding does not cover - with specialist Te Reo teaching, computer resources and the school pool being a few examples. Recognising that school families have varying abilities to pay, a range of between \$165 and \$200 for one student, and \$250-\$300 for two or more students, is suggested - although donations are definitely voluntary. Donations can be paid in one lump sum or by instalments spread over the year. Donations are tax deductible, if paid before the 31st March end of tax year.

Cash and cheque payments can be made at the school office. Please make cheques payable to 'Johnsonville School BOT'. If you wish to pay online the school's account number is: 12-3223-0117242-00. Please be sure to use the word 'donation' as a reference, together with your eldest child's name.

As a school, we very much appreciate any donations that we receive.

LUNCHES

On fine days, children gather together outside (on the grandstand) to eat lunch together. They are supervised by teachers.

Lunches are available to order online on Thursdays from Lunchonline. Chia Sushi and Pita Pit supply lunches to our school on Thursday each week.

If you wish to use this service you will need to register an account with Lunchonline. Please visit www.lunchonline.co.nz to create an account.

Please note the cut off time for ordering lunches is 9.00am for Chia Sushi and 8.30am for Pita Pit.

PRESCHOOL VISITS AND ENROLMENT

The school endeavours to make the transition from home to school as smooth as possible. We have a pre-entry visit programme which allows children two or three visits before they enter school. During these visits you accompany your child. These visits are usually every second Friday for one morning session, either 9 - 10.45am or 11 - 12.45pm.

Your child's teacher will contact you to arrange visits.

NZ law allows no child to begin school before the age of five years and for all children to begin by their sixth birthday. Birth certificate or passport, immunisation certificates and proof of address (due to our school having an enrolment zone) are required for all children enrolling for the first time. Once enrolled and started school, it is compulsory for children to attend school every school day, even if they are not yet 6 years of age.

We encourage parents to be as involved in their child's school activities and programme as they are able. Opportunities for involvement are outlined in school, syndicate and class newsletters.

On enrolment, it is important that parents advise us of any special learning needs their child has, which includes giving us approval to access their records from their preschool. An approval form for this is in the enrolment pack.

REPORTING TO PARENTS

The school values partnership with families. **Parent/teacher/child meetings** are held in terms one and three. These provide the opportunity to celebrate each child's achievement while also discussing next steps in learning. Attending these is a great way to help your child achieve at school.

Written reports are sent home in terms two and four. These describe each child's progress towards meeting the National Standards in reading, writing and maths - along with comments about other areas of school life.

CHILDREN'S CLOTHING

Please name all your children's school clothes and property, to avoid loss. Unnamed lost property is located near the school office. Items are displayed regularly to students and parents in an effort to reunite them with their owners; unclaimed articles are sent to charity at the end of each term.

VALUABLES

We do not encourage children to bring their toys to school, as we cannot guarantee their safety and cannot take responsibility for their safekeeping.

Skateboards, scooters and roller blades can be brought and used on Fridays; however children must wear a safety helmet when on their 'wheels', and remain within the designated area.

PARENT HELP AROUND THE SCHOOL

We enjoy and appreciate having parents/caregivers helping in our school and classrooms.

We would value your contribution to any of the following activities, please, and ask you to let the office know when you are available:

- Tutoring in Reading, 9-10.30am
- P M P Programme, two days a week (check with teachers re timing)
- Library
- School Trips / Camps
- Sports events
- Learning support in the classrooms
- Sharing your skills, in a range of ways

SCHOOL HUI (ASSEMBLIES)

Parents are warmly invited to attend school hui. These are usually held weekly at 2.15pm on Thursdays. Classes are rostered to share items they have been learning about.

At the first Hui after your child is enrolled at school, they will be presented with a Welcome Certificate from the Principal. Please check with your child's teacher for the date of the Hui as you are welcome to come along to see the certificate presentation.

SCHOOL NEWSLETTERS

Newsletters are emailed to parents/caregivers on Wednesdays. Occasionally special notices are also emailed or sent home.

The newsletters can also be viewed on our website www.johnsonville.school.nz where they can be found under the 'Newsletters' tab.

A few spare hard copies are available at the school office.

CHARTER and STRATEGIC PLAN

For your information a copy of our charter and strategic plan is provided on the website www.johnsonville.school.nz or a copy can be requested from the school office.

SCHOOL POLICIES AND PROCEDURES

These are available on the schooldocs website. To view policies, go to <http://johnsonville.schooldocs.co.nz/1893.htm> and enter

username: johnsonville
password: morgan

CHANGES TO PARENT CONTACT DETAILS

If/when these change from those provided at the time of enrolment, parents are asked to advise the office immediately so we always have up to date phone numbers, email and street addresses, for you at home and work. This is very important, particularly in emergencies.

HEALTH, ILLNESSES, ACCIDENTS

Parents are asked to inform the school of any health problems or allergies, which may affect students. Please do not send your child to school if they are unwell.

No medication may be given to a child without parental consent. Please advise the office if any medication is required to be administered during the day. A medicine authority form will need to be completed.

In the case of an accident we have staff that are trained in first aid. The School Office Manager is responsible for the first aid room in the school. In the case of an accident or illness the parents/caregivers will be contacted and appropriate arrangements will be made for the child's care, until the parent/caregiver arrives to take the sick or injured child home.

In terms 1 and 4 children are required to wear a hat when outside in the sun. This is stipulated within the school's Sun Smart policy.

DENTAL SERVICE

The Bee Healthy Regional Dental Service operates out of Raroa Intermediate. Phone 0800 825 583 to book an appointment, if you have any concerns. Their mobile clinic visits our school once per year to check all students' teeth. If required, a referral to the Dental Service will be made.

VISION AND HEARING

Sight and hearing tests are given free to all five year olds, with follow-up tests for children showing concern at earlier tests.

SCHOOL CHAPLAIN, GILLIAN LAURENSEN

Chaplains in state primary schools are supportive, caring people who provide a listening ear to any students, staff or parents who wish to share anything with them. They are secular so don't promote any particular religion or denomination. Gillian is available to talk through problems and concerns with children, following a referral from teachers or parents. Before meeting regularly with a child, Gillian will seek parent permission.

TREE CLIMBING

Parents are advised that we allow students to climb the trees in the area between the old school dental clinic and the Morgan Street boundary fence, which we term 'the forest'. We find many children love this activity, and so we are pleased to have safe trees that they can use in this way. However, if you do not wish your child to join this activity, please advise us.

LEARNING PROGRAMMES

Each teacher, with the support of their syndicate team, has responsibility for facilitating a balanced learning programme for the learners in his or her class. These programmes focus on developing the key competencies of the NZ Curriculum and including the use of an inquiry learning approach.

Where appropriate, specialist help is occasionally called upon in the form of Resource Teachers of Learning Behaviour (RTLB), Group Special Education (GSE), itinerant resource teachers and various therapists. Parents are always advised when outside involvement is sought for their child.

THE LIBRARY

We are very proud of our well-stocked library. All students are scheduled to use the library once a week for regular book changes and library skills experience. Please try to remind your child to return library books on their 'library' day, which will be advised by class teachers. Books need to be returned before another can be issued.

CATERING FOR STUDENTS' ABILITIES

While students are grouped in classes by year groups reflecting their age, within any one class students present a variety of abilities and levels of development. These are assessed by a range of means throughout the year so teachers can provide focused and appropriate learning for all students. Student engagement and progress is expected when they are faced with challenging yet achievable targets. As well as these in-class learning provisions, we run a number of additional programmes for students needing extra learning support.

OUR SPECIAL EDUCATION UNIT

Our Special Education Unit has around 12 students. These students spend time in both the unit and mainstream classes. We consider the unit students and staff to be an important part of our school. Enquiries about our Special Education Unit should be directed to Annette Blackley (annette.blackley@johnsonville.school.nz)

CHOIR

We have choir groups that are run at the school. We also have a ukulele group of staff and students who meet every Thursday at lunchtime to play together.

KAPA HAKA

All students are provided with learning in kapa haka, in addition to our school kapa haka group performing several times each year. We are fortunate to have Parehuia Tutua-Nathan teaching our students.

TE REO MAORI

A specialist te reo teacher teaches Maori in all classrooms on Thursdays, on a two-weekly cycle. Whaea Adrienne also works with an extension group. The programme emphasis fits in with our school theme and topic focus.

WHANAU HOUSES

Our students are divided into four mixed age groups called 'whanau houses'. Our whanau house names tie in with our flax logo, being named after four birds that feed off the harakeke/flax flowers: Tui, Pihipihi, Korimako, and Tieke.

Eight Year 6 students are elected to be Whanau House leaders each year.

The Whanau Houses generate opportunities for children from different classes to get together for learning, social and competitive activities. But the main focus is FUN!!!

LEADERSHIP OPPORTUNITIES

Students are encouraged to develop their leadership skills and to take on the following leadership roles in the school, particularly as seniors:

- Whanau-House leaders
- Sports leaders
- AV leaders
- Music leaders
- Issuing lunchtime sports equipment
- Enviro Group /School Gardeners
- Library leaders
- Hui (assembly) presenters
- Road Patrol
- Tech Angels (computer experts)
- Lunch monitors

ENVIRO GROUP

Our enviro group works hard to lead enviro projects in and around the school, including:

- ✓ composting
- ✓ recycling
- ✓ planting
- ✓ mulching
- ✓ vegetable gardening
- ✓ general gardening

READING RECOVERY

This is a reading programme designed for six year olds that are considered to need a boost with their reading. They are referred by their class teacher in response to assessment and are tutored for 30 minutes a day by a specially trained teacher. You will be advised if your child is joining the reading recovery programme.

PARENT TUTORING IN READING

Some children from the middle and senior syndicates are referred by their class teacher to receive extra support in reading. Parent tutors listen to these children read four days a week for 15 minutes each. The tutors receive training in how to assist these students' reading. Training sessions are held throughout the year. Anyone who would like to help with this programme is asked to leave their name at the office. We appreciate all assistance.

PERCEPTUAL MOTOR PROGRAMME

The Perceptual Motor Programme is a programme designed to work on the child's balance, fitness, co-ordination and memory. It is a programme for junior children and operates within Junior Syndicate classrooms. We are grateful for the parent support we have to run the programme, and are always on the lookout for additional persons able to help.

PHYSICAL EDUCATION AND SPORT

Physical education is part of the school curriculum. Please ensure that your child wears suitable clothing and footwear, or has a change to enable full participation.

The school is involved with many sports throughout the year, which middle and senior syndicate children particularly will have the opportunity of participating in, including inter-school competitions with Northern Zone Schools.

We are very fortunate to have an indoor heated swimming pool available all year round. Children swim every week.

EDUCATION OUTSIDE THE CLASSROOM

Class field trips are made to extend learning in all areas of the curriculum. Parents are advised of these trips in notices sent home with the children, often asking for help with transport.

Permission for all local trips is sought from parents on the enrolment form.

COMPUTERS and eLEARNING

All classrooms have computers for use in support of children's learning. We see these as valuable learning tools, to be used alongside other classroom resources, across the curriculum.

One example of this are the class blogs, which can be accessed from the home page of our website www.johnsonville.school.nz.

SHARING CONCERNS, QUESTIONS OR SUGGESTIONS WITH THE SCHOOL

CONTACT YOUR CHILD'S TEACHER

If your concern, question or suggestion is to do with your child's class, the best person to contact first is their teacher. So that you can have an uninterrupted conversation, it's best to book a time to meet. Teacher emails are found on the school website under the *staff tab*.

You could also phone the office to contact the teacher (478 7155)



CONTACT THE DEPUTY PRINCIPAL or SYNDICATE LEADER

You may decide that a member of the school leadership is the best person to hear your concern, question or suggestion. You can contact...

Basil Ziogos (Deputy Principal)

basil.ziogos@johnsonville.school.nz

Annette Blackley (Special Ed Leader, AP)

annette.blackley@johnsonville.school.nz

Michelle Tietjens (Co- Syndicate Junior Leader)

michelle.tietjens@johnsonville.school.nz

Megan Blackwell (Co-Syndicate Junior Leader)

megan.blackwell@johnsonville.school.nz

Stephanie Whiteman (Middle Leader)

stephanie.whiteman@johnsonville.school.nz

Karen Black (Senior Leader)

k.black@johnsonville.school.nz



CONTACT THE PRINCIPAL

If you have talked to the teacher and/or Deputy Principal, but need to have a discussion with the Principal; or if you have a serious concern, then please contact Barry Schon, Principal.

principal@johnsonville.school.nz or 478 7155



CONTACT THE BOARD of TRUSTEES

If you are not satisfied with the response from the above staff, then the Board of Trustees can be contacted, through the Board Chair. The BOT Chair is Brian Norris.

briannorris20@gmail.com or 027 223 3910

PLEASE NOTE: This flow chart is to guide the sharing of concerns, questions or suggestions. Formal complaints should be made by following the school's FORMAL COMPLAINT PROCEDURE (available from the school's office) or on the SchoolDocs website:

<http://johnsonville.schooldocs.co.nz/1893.htm> and enter

username: johnsonville

password: morgan