

ENROLMENT SCHEME

RATIONALE: The learning needs of the pupils at Johnsonville School will be best served when the school is not subject to overcrowding.

OBJECTIVES:

To:

- enable school enrolments to be managed to avoid overcrowding.
- ensure there is sufficient space to accommodate pupils who reside within the Johnsonville School Zone and who choose to attend.
- exclude from the school no more prospective students than is necessary to avoid the likelihood of over crowding.

GUIDELINES

Home Zone

1. All students who live within the home zone described below shall be entitled to enroll at Johnsonville School.
2. The Johnsonville School home Zone covers both urban and rural areas to the east and west respectively. For the urban portion of the zone largely to the east:

The eastern extreme of the home zone is defined as follows

All properties with direct access to

- Johnsonville Road, between and including numbers 106 and below on the western side of the Road and numbers 91 and below on the eastern side
- Moorefield Road (numbers 1 - 7)
- Middleton Road from its intersection with Bassett, Helston and Moorefield Roads to its intersection with Halswater Drive. Numbers 219 and above on the western side of Middleton Road, and numbers 230 and above on the eastern side are out of zone.

All properties with direct access to side roads or portions of side roads of the above named roads that are to the west of State Highway 1 are also in zone.

The southern extreme of the urban portion of the home zone is defined as follows

All properties with direct access to Broderick Road from its intersection with Moorefield Road in the east up to and including numbers 94 and 95 Broderick Road in the west. All properties with direct access to Cortina Avenue and its side roads (excluding Safari Street) are also in zone.

The northern extreme of the urban portion of the home zone is bounded by the centreline of Halswater Drive, with all properties on the southern side of the road being in zone.

The urban portion of the home zone is flanked to the west by the rural portion which is described as follows

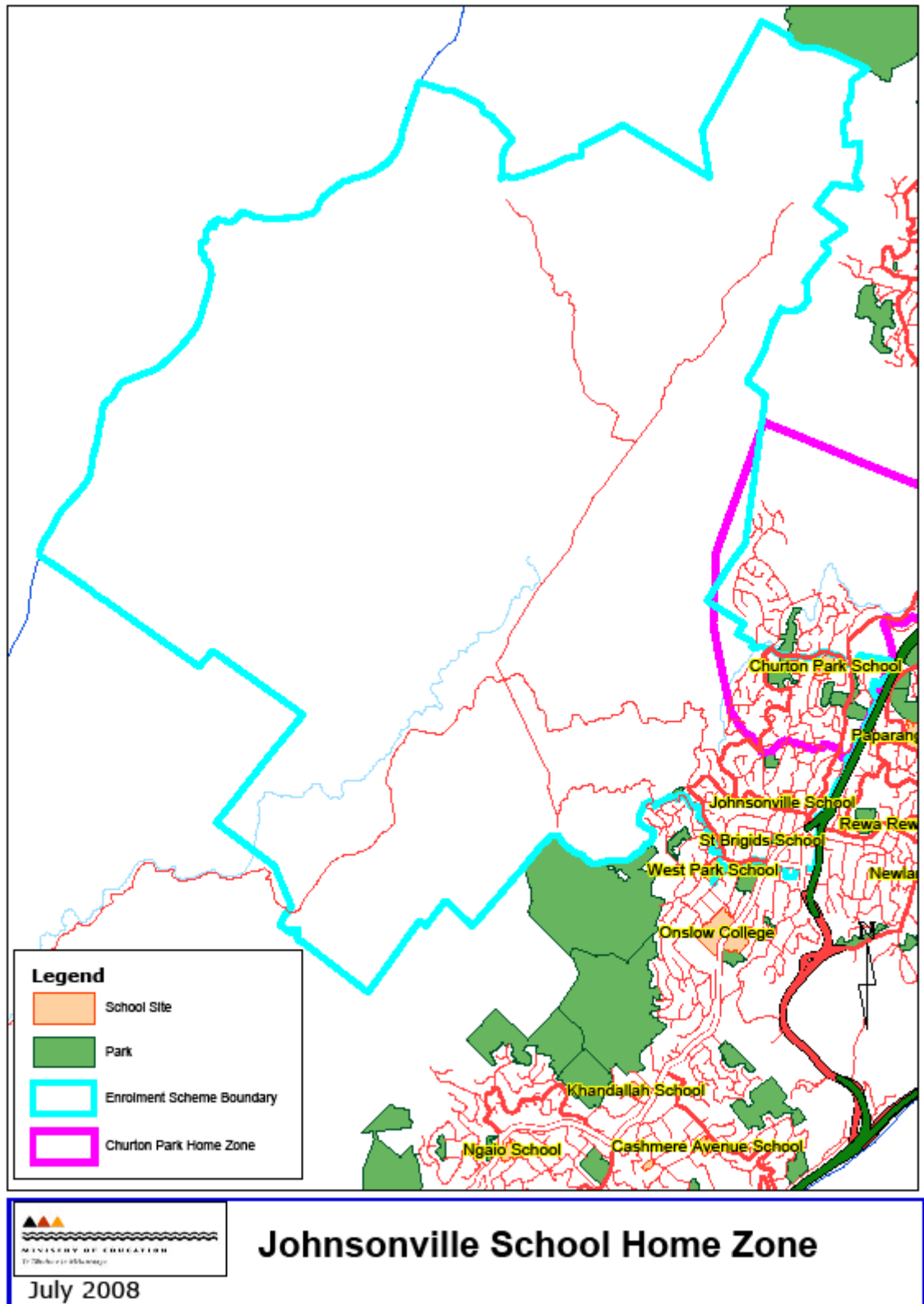
All properties with direct access to

- Old Coach Road from and including the property at number 151 Old Coach Road and above numbers
- Rifle Range Road
- Ohariu Valley Road
- Boom Rock Road up to and including numbers 253 and 254
- Takarau Gorge Road up to and including numbers 353 and 344

3. Proof of residence within the home zone may be required.

Johnsonville School

High-level map of zone detailing Ohariu Valley area



Out of Zone Enrolments

4. Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the Home Zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

5. Applications for enrolment will be processed in the following order of priority:

First Priority will be given to applicants who have been accepted for enrolment in the following special programme run by the school and approved by the Secretary for Education; Johnsonville School Special Education Unit.

Second Priority will be given to applicants who are siblings of current students.

Third Priority will be given to applicants who are siblings of former students.

Fourth Priority will be given to applicants who are children of board employees.

Fifth Priority will be given to all other applicants.

6. If there are more applicants in the second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.
7. Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Special Programme

8. The school operates the following special programme:

Special Education Unit (SEU)

9. The criteria for acceptance into the special programme are as follows.
 - (a) Students have an intellectual impairment and be ORRS verified or expected to be verified on application, and
 - (b) parents have requested a Unit placement for their child, and
 - (c) there is a space within the Unit under the 'roll cap' provision for 12 students
 - (d) Within the roll cap, applications which meet the criteria in (a) above will be accepted on a first-come, first-served basis.

10. Once the roll cap of 12 students has been reached, additional enrolments will be considered by the Board of Trustees on the recommendation of the principal, having regard to the following criteria:
 - (a) The effect on the quality of education of current ORRS funded children in the SEU taking into account the:
 - 1) effect on the management of the SEU, and
 - 2) the learning environment in the SEU, and
 - 3) the impact on space in the SEU, and
 - (b) the effect on quality of education of children in the school in general, taking into account the interaction of the SEU with the rest of the school, and
 - (c) any additional costs to the school over and above that provided by the additional ORRS funding.
 - (d) Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of out of zone students
11. Applicants seeking acceptance into the special programme may be required to give proof of eligibility for Ongoing and Reviewable Resourcing Scheme funding.